



WHEN I GROW UP:
AN INTERACTIVE REHEARSAL
AND READING SESSION



Coty Raven Morris,
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SWBAT:

1. Practice self-regulation, self-management, and self-awareness throughout the lesson to determine what they understand and communicate where they need assistance.
2. Create and recall activities and extensions that will promote learning throughout the lessons.
3. Engage in meaningful conversations centered around pedagogy, character development, and conflict while utilizing social-awareness skills to problems solve.
4. Have a super-duper good time :-)

Dedicated to the Mansfield ISD Fine Arts Department for their showcase in the 2023-24 MISD Convocation. 3

We Are Strong
for SATB Voices with Piano

Words by **CHUCK ROE** and
REGINAL WRIGHT

REGINAL WRIGHT

5 *mf* sol. ♩ = 80

One voice can make a difference, Two can make a change.

9 (add a few more voices)

Ma - ny voi - ces start a move - ment, mov - ing toward a bright new -

12 (end solo)

day. *mp*

One voice can make a difference, Two can make a

One voice can make a



Discovering Your Inner Superhero

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Your Wellness Bank:

Wellness is an active, holistic, and multidimensional process of self-awareness combined with the balance and integration of healthy choices within one's particular environment

Physical

Social

Occupational

Intellectual

Spiritual

Emotional



Give Light

(any combination of voices in any octave)

by Greg Artzner
and Terry Leonino

Or Capo 2 in A

♩ = 80



1 G C G C D
Give light and peo-ple will find a way,— Give — light and

2 Give light and peo-ple will find a way,— Give — light and

3 Give light and peo-ple will find a way,— Give light and

4 G C G
peo-ple will find a way,— Give light and peo-ple will find a way,—

4 peo-ple will find a way,— Give light and peo-ple will find a way,—

4 peo-ple will find a way,— Give light and peo-ple will find a way,—

7 Em D C G
Peo - ple will find a way — I do be - lieve. ———

7 Peo - ple will find a way — I do be - lieve. ———

7 Peo - ple will find a way — I do be - lieve. ———

2. Seek peace . . .
3. Stand together . . .
4. Give hope . . .
5. Give love . . .



Arranged by
GREG GILPIN

South African Folk Song
Additional Music by
GREG GILPIN

Gently, but with energy ($\text{♩} = 69-72$)

p

Soprano I
Soprano II

Thu - la, thu - la ngoa - na. Thu - la, thu - la

Alto

Thu - la, thu - la ngoa - na. Thu - la, thu - la

ngoa - na. Thu - la, thu - la ngoa - na.

4

ngoa - na. Thu - la, thu - la ngoa - na.

Thu - la, thu - la ngoa - na.

Thu - la, thu - la ngoa - na.

Shaker 1 *p*

Shaker 2

Sticks



Who I Want To Be

for SSA Voices with Piano

COTY RAVEN MORRIS
Arranged by Saleel Menon

3

Unhurried, celebrating yourself

Solo Voice

me - mory, I lead with my spi - rit keep - ing love in the cir - cle a -

mp

Piano

4

All Voices *mf*

I lead with my spi - rit keep - ing

20

love in the cir - cle a - round me, Ex - pres - sing my spi - rit

23

lo - ving what I can see and can - not see. I take

26

care of the ves - sel I'm in, I love the me that's un - der this

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When I Grow Up

\$20.00

Interactive eBook

This is an eBook for digital download. Each purchase comes with a PDF version of the book and an interactive flipbook with sound.

Coty Raven Morris, Music Educator and founder of *Being Human Together* launches a book for children on identity and belonging. Join Coty for an exploration into social emotional learning, wellness for both educator and student, and practical tools and uses for this resource that you could use in your environment today!

*Note: To access the interactive flipbook, you **must** check out with an account, not anonymously.*



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